



FLASHCARDS

CIS 2-4-13

What are flashcards?

A highly recommended learning strategy

Has anybody used them?

Why do flash cards work?

Summarizing in ones own words =
processing information =
stored memory

Easy and ongoing review.

A question and answer format.

- learning drill to aid memorization
- spaced repetition
- Practice Testing.

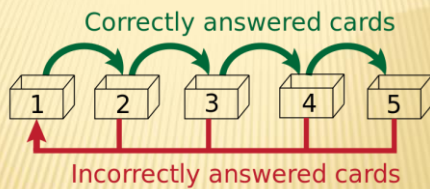
- Both spaced-out learning, or distributed practice, and practice tests were rated as having “high utility” by the authors.

<http://ideas.time.com/2013/01/09/high-lighting-is-a-waste-of-time-the-best-and-worst-learning-techniques/>

How are they used?

Video on how to use flashcards.

<http://www.youtube.com/watch?v=CS8RZoirLz0>



How are they made?

1. Each card should only have 1 question and 1 answer – It should be quick (i.e. “Flash” card) . So 1 question and 1 answer.

Right way: A flashcard that has “Who was the main actor in Mission Impossible” – answer on other side: Tom Cruise.

Wrong way: Who was the main actor, supporting actor, key grip and set designer for the movie Mission Impossible?
Answer: Who the hell knows?
- Notice how *intimidating* this second card is.

NITRATE

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Polyatomic anion
Oxy anion



Polyatomic anion
Oxy anion
An "ate" anion

CREATE YOUR OWN FLASH CARDS online and share them with your study group via Facebook, etc.

[Quizlet](#)

[StudyBlue](#)

[FlashCardMachine.](#)

[Course Hero](#)